

THEME 2 FRIENDSHIP

FUNCTIONS

1. Describing personal features
2. Making conclusions
3. Stating reasons

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E12.2.L1. Students will be able to extract specific information from a conversation between friends.

E12.2.L2. Students will be able to make inferences about the qualities of a good friend through a recorded text.

Pronunciation

E12.2.P1. Students will be able to practice syllable/word stress.

Speaking

E12.2.S1. Students will be able to ask and answer questions about personal features.

E12.2.S2. Students will be able to state reasons while giving clear detailed descriptions about physical appearances.

E12.2.S3. Students will be able to interpret information from graphic features

Reading

E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.

E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.

Writing

E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.

SAMPLE USAGE

What does she look like?

What kind of a person is...?

He can't be in his 60s.

He looks much younger.

...who behaves like a child...

...as handsome as...

Kyle and Randy are similar because they are both...

Claire and Vivian are similar in that

The twins differ in their attitude towards animals.

One similarity between Trevor and John is...

What do you have in common with...?

She writes to him every day. She must be...

A good friend is generous, supportive, helpful and patient.

TOPICS

*** DESCRIBING A FRIEND**

QUOTES

*** No road is long with a good friend.

*** None is so rich as to throw away a friend.

*** A friend in need is a friend indeed.